Miss Apwisch’s Discipline Policy

In order to provide the best learning environment for our classroom, we will be using the following discipline plan. Simple class rules have been established to ensure all children have a positive and safe learning environment.

PHILOSOPHY:

Good behavior and learning go hand in hand. Good discipline allows me to teach and allows students to learn. Even at a young age, children need to learn the importance of accepting responsibility for their actions. All children are expected to follow classroom rules and procedures. Every effort will be made to help them do so in a positive, fair, and equitable manner. This is the right of every child.

Class Rules: **Will Be Our “PAWS”**

**Rule Behavior**

Be **P**repared Follow directions quickly, keep materials ready

**A**ct Responsibly Focus to create quality work with on-task actions

**W**ork As a Team Work as a team to encourage others to do their best

**S**how Respect Use good manners while speaking and listening

**Management:**

**We will be using a colored “clip-up” chart to monitor behavior choices as well as “big fuzzies” and “little fuzzies”. Each student will be given a bag to hold their fuzzies. They will be awarded fuzzies throughout the day for good behavior choices- being prepared, acting responsible, working as a team, and showing respect. Fuzzies can also be taken away when behavior choices are unfavorable. The chart below explains the “clip up” chart.**

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| **Yellow**  **Jungle Leader** | **Outstanding Behavior**  **Students who reach the yellow level will be rewarded for their positive choices by receiving a 3 little fuzzies and receiving a “Jungle Leader” award for setting an example for others.** |
| **Orange**  **Roaring Behavior** | **Great Behavior**  **Students who continue to make positive choices move up to the orange level and receive 1 little fuzzy. They are one step closer to having outstanding classroom behavior!** |
| **Blue**  **Hip, Hippo, Hooray** | **Good Behavior**  **Students who make positive choices will receive recognition as they move up the chart.** |
| **Green**  **Ready to Learn!** | **Everyone starts the day “Ready to Learn”. ! Students can “clip up” or “clip down” or stay here throughout the day depending on their behavior choices.** |
| **Pink**  **Bumpy Road Ahead** | **Think About It**  **Students who receive more than 1 warning will move to pink. We will have a private conversation to discuss how to make better choices.** |
| **Red**  **Road Map Needed** | **Teacher’s Choice**  **Students who continue to make poor choices lose 1 fuzzy. We will pause and have a private conversation to discuss how to make better choices. Also, a consequence that is appropriate for the choice that was made will be determined. Different choices require different consequences. Children are different so consequences will vary depending on the child and the choices made.** |
| **Brown**  **Safari Canceled** | **Parent Contact**  **Students whose behavior choice is a safety concern, aggressive, or is repeatedly non-compliant may need to go to the office and they will lose 3 little fuzzies. Parents will be contacted via telephone and/or a note home depending on the severity of the behavioral choice. This level may require the intervention of administration. Students will not be allowed to exchange their fuzzies on Friday for a special coupon.** |

5 little fuzzies= 1 big fuzzy 1 PAWS ticket= 1 big fuzzy

Fuzzies, both big and little, will be distributed throughout the day for “PAWS”itive behavior. For every 10 little fuzzies or 2 big fuzzies collected they may choose a special activity coupon (i.e. eat snack with the teacher, swap desks with a buddy, bring a stuffed animal to have at their desk, use the teacher’s chair for the morning, choose the class read-aloud, etc… ). Choices are individually tailored. Fuzzies will be exchanged for special activity coupons on Friday afternoons. Coupons must be redeemed before the late bell the morning the student wishes to use his or her reward.

As a class incentive, they will receive a ping-pong ball every time that the class is observed behaving appropriately as a whole group and/or we receive a PAWS ticket. PAWS tickets can be given to individuals or a class if a teacher recognizes outstanding behavior. All teachers may hand out PAWS tickets. Once we collect a specific number (10 to start with, increasing as the year progresses) we will decide as a class how to celebrate using one of our special activities.

Each day, your child’s conduct will be marked on his or her Behavior Calendar that is found inside the “Cheetah Chat” Folder. Your child will mark the color that he/she has at the end of the day on the correct date on the calendar. Students with outstanding behavior will be given a “Jungle Leader” award and their name will be added to our “Jungle Leaders” wall. Students on brown will be contacted by phone and/or a note home in the “Cheetah Chat” Folder. This will allow you to have a conversation with your child about their choices that day. Using these codes is a quick and efficient way to record daily behavior and keep you as informed as possible. **I ask that you check your child’s Behavior Calendar each day and initial it so we know that you have seen your child’s conduct grade.**

I look forward to working with you to establish the best possible learning environment for all children. With teamwork and cooperation among parents, teachers, and students, we will have a terrific year! If you have any questions or comments, please feel free to contact me. Thanks so much for your help and support!

Looking forward to a PAWS-itively wonderful year!

Miss Apwisch